At Crystal Brook Kindergarten we are committed to providing an environment that fosters ‘a strong sense of wellbeing’.

The goals of Behaviour Management are to enable the child to:

- See the possible consequences of their actions
- Explore alternative behaviours
- Make choices
- Develop self-discipline
- Establish habits of self-control
- Become increasingly independent
- Take responsibility for their behaviour
- Learn new behaviours

So our curriculum provision will be characterized by:

- A physically and psychologically safe environment
- A nurturing environment which promotes a sense of belonging and self worth
- A recognition and valuing of children as individuals within the context of their family
- Opportunities to extend children’s developmental level and build their confidence to meet new challenges.

Staff will:

- Build positive, caring, open relationships with children and parents
- Make behavioural expectations explicit and match these to the child’s level of development
- Model appropriate behaviour
- View behaviour as a form of communication and “listen” to what the child is telling us
- Attempt to use proactive behaviour management strategies rather than reactive ones
- Acknowledge parents as key decision makers and develop a partnership with them

Note: It is acknowledged that unacceptable/dangerous behaviours which are repeated or prolonged require careful investigation and may require advice from Special Services Staff. Consequences for inappropriate behaviours must reflect the dignity and rights of the child and

- Must always be used as part of a comprehensive behavioural approach with the focus on encouraging/reinforcing appropriate behaviours
- Will never include physical, verbal or emotional punishment or any punishment that humiliates, frightens or threatens the child
- Will not result in a child being isolated for any length of time

Withdrawal from the group may be used for dangerous/unacceptable behaviour, but a staff member will still supervise the child. (Withdrawal time should be no more than one minute for each year of age of the child). During this time the child is encouraged to acknowledge the inappropriate behaviour and suggest a change to it.

Parents/Childcarers will be notified by the Director or teacher should their child be withdrawn due to unacceptable behaviour. Recording of incidents/inappropriate behaviours should be written in the day book. Time, children involved, what happened, consequence and follow up action should be included in the report.

Withdrawal will be in the form of ‘Time Away’

Time away is for when a child needs to reflect, calm down and stop the inappropriate behaviour.

1. The child is asked to sit on the dot near the activity, but way from the play.
2. The timer is set for 30 seconds per developmental age. (e.g. 4 year old would sit for 2 minutes)

3. The adult stays near and if able join an activity and praises there children who are modeling for positive behaviour.

4. When the timer has finished the child returns to the activity or is directed to a new activity.

5. Adult to record incident in the book.

   A- Antecedent (what happened prior to the behaviour)
   B- Behaviour that accrued.
   C- Consequence

Time Away Bag is kept on the white board.
It contains:
- 3 dots for sitting on.
- 3 kitchen timers.
- Recording book.

Updated: May 29th 2012