Strategies:

- Focus on the Kindy Library—Budget for new books, and a person who can help children borrow once a week in the daily routine, continue book based programming and focus on POP in the centre programme.
- Professional Development Plans to reflect site priorities, to be reviewed regularly and for feedback to be given.
- Continue working with the RRR Relationship Scales. Have a reassessment in term 4 to show embedded practice.
- Communicate with parents about the learning programme through conversations, newsletters, Kindy interviews and displays in the Centre.
- Look at focus children at fortnightly staff non-contact and plan activities and note activities that are planned for them for all staff to see.
- Term focus on the protective behaviours curriculum and update staff training.
- Explicit teaching of sorting waste and why recycling is important.
- Plan for local excursions to different natural environments.
- Work with families and the school to develop procedures and processes to improve transitions.

Learning Priority:

Literacy

Target:

All children move at least two levels or achieve level 4 (Accomplished) on the TROLL Oral Language scale in each of the 8 areas by the time Kindy Children start school.

NQS Areas of Development

QA 1 Educational Program and Practice
Implement children’s individual learning goals more effectively into the main program.

QA 2 Children’s Health and Safety
Raise children’s and families awareness of current protective behaviour practices

QA 3 Physical Environment
Increase awareness of being environmentally friendly. Increase access for children to experience quality nature environments.

QA 6 Collaborative Partnerships with families and communities
Develop and implement transition processes with ‘Same First Day’ with Playgroup, Occasional Care, Kindy and School.

QA 7 Leadership and service management
Rigorous implementation of professional development plans.

RRR Focus
Continue with Relationships Focus and deepen conversations for learning with families and children.

Literacy Focus
P= Print Knowledge,
O= Oral Language,
P= Phonological Awareness (Rhyming)

Every Chance for Every Child.

Children and Young People are at the centre of everything we do.